



# **The Vocational Education And Training System In Poland And Georgia**

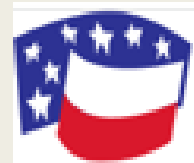
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# Short Summary



MINISTRY OF  
EDUCATION  
AND SCIENCE  
OF GEORGIA



POLISH-AMERICAN  
FREEDOM FOUNDATION



The  
Lane Kirkland  
Scholarship  
Program

A desk study analyzing the changes that took place in the vocational education system during the transformation of the Polish economy and the administrative reform, and the latest changes in the Georgian vocational education system;

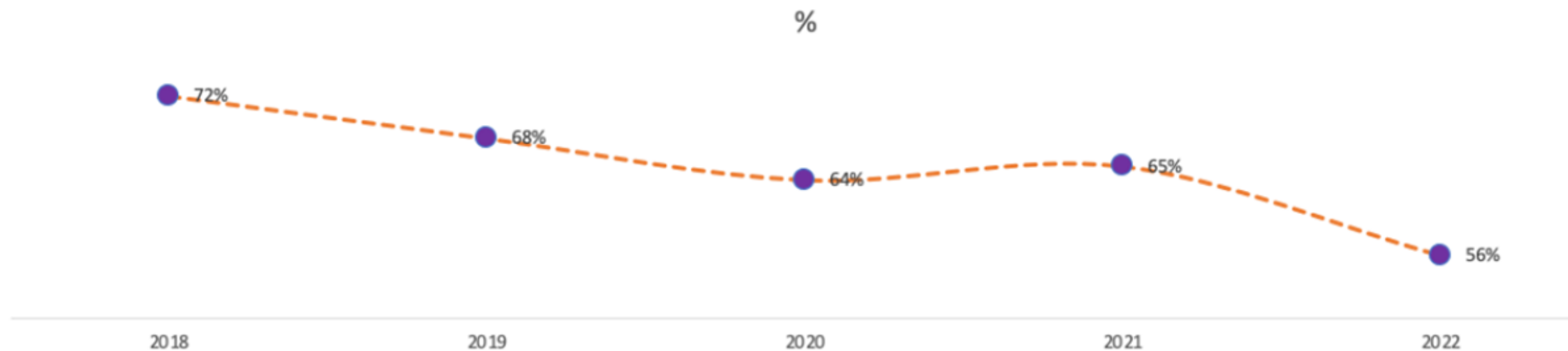
Analysis of the regulations of the Ministry of Education of both countries, analytical reports of the European Centre for the Development of Vocational Training (CEDEFOP), Education Development Center (ORE), Skills Agency Georgia;

# Actual Challenges

- Low popularity and lack of information about vocational schools among young people and their families;
- Not enough cooperation between the vocational schools, employers and students;
- Incompatibility of skills.
- NEET(Not in Employment Education and Training) share;
  - Georgia exceeds 30%, while in Poland it's 13.5%, and in the EU average the rate is 13.1%.
  - The unemployment rate in the subgroup of the young population is 30% in the country

# Actual Challenges

- **The dropout and suspension rates;**  
-Only 56% of students completed their studies among those who were supposed - in 2022.
- 61% of women completed their studies, while this rate was 52% for men
- Dropout rate among people with special educational needs is particularly high (34%), which is 10% higher than the dropout rate in the group without this status.



Source: Vet.emis.ge

# Final remarks and findings

- Development of vocational education teachers;
- Working with employers and using dual programs;
- Expansion of information campaigns aimed at young people;
- Social programs aimed to help different vulnerable groups:
  - People with special educational needs or disabilities;
  - NEETs;
  - Ethnic minorities.

# Final remarks and findings

- Strengthening career counselling;
- Expanding the amount of multimedia materials;
- The development of digital competences should take place at every stage of education and professional career.
- The "Compass of education" portal is a tool supporting users in using the data contained in the Integrated Qualifications Register.





**Dziękuję za uwagę**

# References

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# About me



- ▶ MA in Education Management at Tbilisi State University
- ▶ Work experience in supervising school teachers and head teachers, teaching.
- ▶ Manager of Government Vocational School
- ▶ Scholarship holder of the Polish-American foundation at UJ

