



RAPIDE – Reimagining a Positive Direction for Education

On behalf of all partners:
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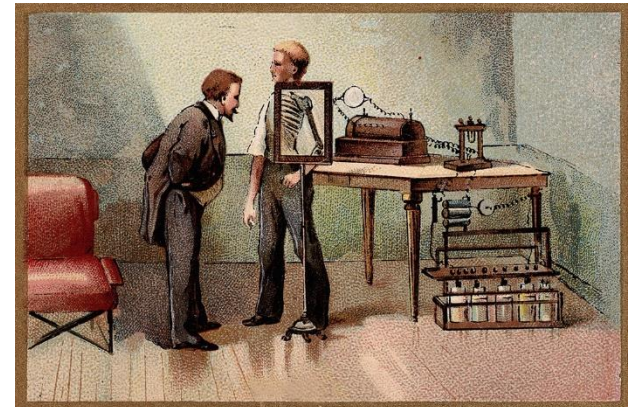
PLATO Universiteit Leiden





LITERATURE SCAN

On how the Covid Pandemic affected
Education and how Education responded





Countries included in the Study

- England, (Leeds Beckett, project leader)
- Flanders
- Germany
- Hungary
- the Netherlands
- Portugal
- Scotland
- Slovenia
- And EU countries together





Areas of Impact

on Teaching and Learning

- Interaction between learners
- Interaction between teachers and learners
- Interaction between teachers and parents
- Family life
- Equity/equal opportunities/inclusion issues
- Community involvement in teaching and learning
- Online, or ICT based teaching





Areas of Impact

on Teacher Education and Teachers' Learning

- Development of teacher trainees
- Professional development of teachers
- Mentoring coaching and counselling
- Co-operation collaboration of teachers/educators
- Interprofessional learning of teachers
- Research
- Innovation
- Leadership





Three waves:

1. Technology Wave

Searching for the right tools and platforms to guarantee continuity of education

- a. Access to computers, laptops, tablets, mobiles, camera's, recording studio's
- b. Infrastructure, Networks, Wifi, Capacity
- c. Platforms (Zoom, Webex, Teams, Mahara, Moodle,....)
- d. Technological expertise and support

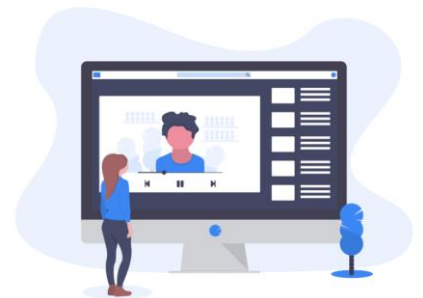




2. Methods and Didactics

Methods and methodology/didactical wave, to optimize the quality of the online offer

- a. How to manage the selected platforms
- b. How to engage the students
- c. How to monitor progress
- d. How to assess achievements
- e. How to keep track of needs of the students





3. Social-emotional Wave

A social emotional wave, to cope with the social emotional well-being impact of online, or blended education

- a. How to prevent isolation and loneliness
- b. How establish a sense of respect in web communication (behaviour)
- c. How to prevent stress and health problems related to computer work
- d. How to promote/ maintain a sense of purpose





Extending Learning Environments

- For learners
- For teachers
- Including the wider learning, and educating community





Rapide Priorities

1. Giving support to teachers in preparing and providing online, or otherwise ICT based, or blended quality teaching and learning in schools.
2. Providing teachers with tools and strategies to support them in processes of mutual coaching and professional learning and development
3. Offering resources to help schools engage all partners involved in the educative process, including home learning, and or in other relevant educative settings





A Fourth Wave:

Kim (2022): My brain feels like a browser with 100 tabs open

- Teachers were assumed to be available almost 24-7
- Students and parents became more demanding
- The work load took its toll
- Long Covid among some teachers
- Some teachers leave, or left the profession
- Lateral influx of teachers
- The work load increased even more
- The approaches chosen required a re-orientation
- The teaching profession diversified





Implications

- For teaching
- For teachers' professional development
- For the wider educative community





Examples of Implications for Teachers

- Re-find a balance between technological, didactical and social emotional aspects of teaching and learning.
- Develop and store course ware, and work on its optimization, build a repository of resources, and tools
- Care for vulnerable pupils/students
- Be aware of the need for web etiquette
- Manage expectations





Examples of Implications for Professional Development

- Analyze teachers' tasks
- Divide and allocate tasks
- Work together
- Learn together
- Facilitate each others' learning
- Build knowledge together





Examples of Implications for other Educators

- Parents develop teaching skills
- Connect to other educative services (broadcasting companies, sports clubs, social work, educative courseware developers)
- Consider ways to support/direct these partners to guarantee educative quality and stay in charge.



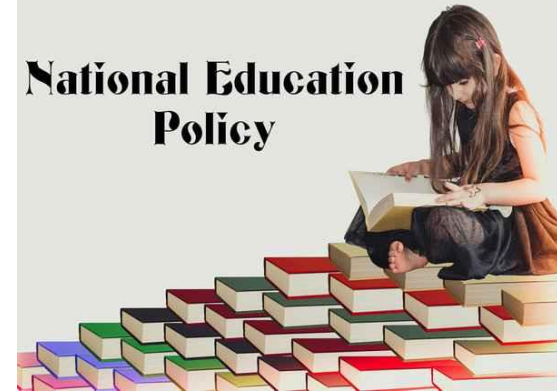


Policy Priorities

- Focus on ICT equipment & infrastructure
- Legal and insurance issues (conditions)
- Re-validate rules on absenteeism
- Invest in teachers' competences development
- Be aware of issues of privacy, copyright, data protection
- Avoid to return to the old situation
- Mind the task allocation, workload, and well-being of teachers involved



**National Education
Policy**





Food for Thought

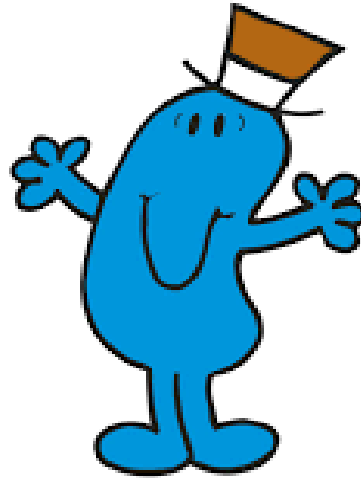
- Different positions and roles arose in schools (ICT, communication, courseware development, online counseling, etc.)
- Be aware that crises may return, or new ones may pop up, so try to upgrade the level of preparation for such crises
- Schools and teachers and other educators learn together and from each other. This may be promoted more strongly, and be strengthened
- Strengthen the sector by including, or involving a wider variety of professionals with their competences and expertise.
- Think of new waves we are in, or that might be ahead.





Thank you for listening

RAPIDE



Rapid(e), Strategies & Solutions

